



SC Annual School Report Card Summary

LORIS ELEMENTARY

Horry

Grades: PK-5

Enrollment: 774

Principal: Mark Porter

Superintendent: Dr. Cynthia Elsberry

Board Chair: Will Garland

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Met	NI-DELAY
2009	Average	Average	N/A	N/A	Not Met	NI
2008	Average	At-Risk	N/A	N/A	Not Met	N/A

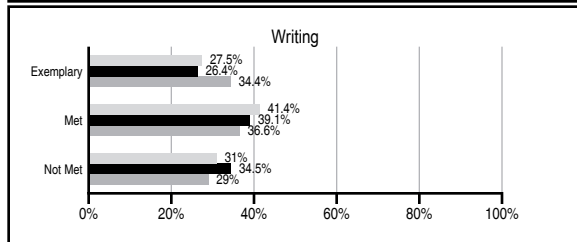
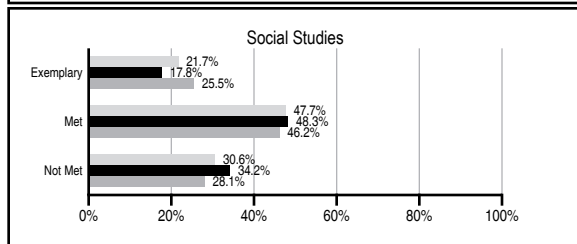
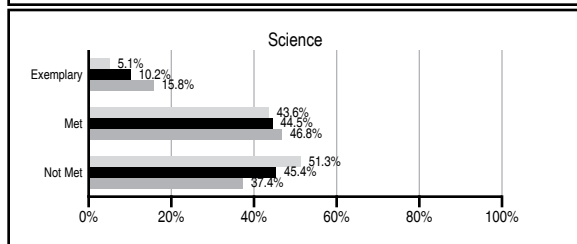
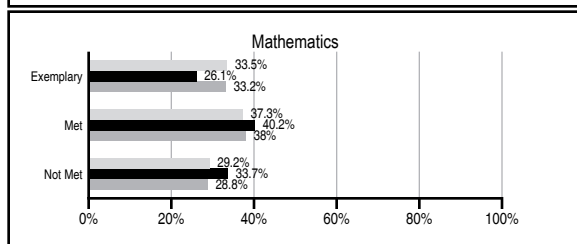
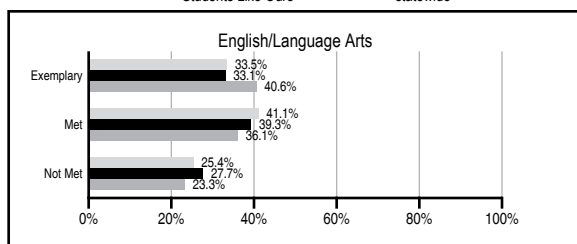
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	9	93	19	3

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

LORIS ELEMENTARY [Horry]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=774)				
Retention rate	1.1%	Down from 1.5%	1.6%	1.2%
Attendance rate	95.4%	Up from 95.3%	95.7%	96.1%
Eligible for gifted and talented	9.1%	Up from 7.1%	8.6%	11.7%
With disabilities other than speech	14.0%	Up from 13.5%	8.9%	8.0%
Older than usual for grade	0.0%	No Change	0.6%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.6%	Up from 0.6%	0.0%	0.0%
Teachers (n=60)				
Teachers with advanced degrees	43.3%	Up from 38.6%	60.0%	60.5%
Continuing contract teachers	78.3%	Up from 73.7%	84.2%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	92.2%	Up from 87.0%	86.4%	87.0%
Teacher attendance rate	93.4%	Up from 92.6%	95.0%	95.4%
Average teacher salary*	\$50,222	Up 4.4%	\$46,685	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	15.9 days	Down from 18.0 days	11.1 days	10.5 days
School				
Principal's years at school	1.0	Down from 3.0	4.0	4.0
Student-teacher ratio in core subjects	19.8 to 1	Up from 19.6 to 1	19.2 to 1	19.2 to 1
Prime instructional time	86.1%	Up from 85.4%	90.0%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$9,614	Up 0.9%	\$7,722	\$7,548
Percent of expenditures for instruction**	67.0%	No Change	67.9%	68.7%
Percent of expenditures for teacher salaries**	61.7%	Up from 46.9%	64.6%	65.1%
% of AYP objectives met	100.0%	Up from 95.2%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	40	94	30
Percent satisfied with learning environment	95.0%	90.2%	93.1%
Percent satisfied with social and physical environment	92.5%	91.5%	90.0%
Percent satisfied with school-home relations	72.5%	86.2%	93.1%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Loris Elementary has embarked on an exciting and ambitious journey to become a premier school. We believe that all students can learn if provided a caring, highly qualified teachers in safe and engaging learning environments.

Effective literacy instruction is paramount and is evidenced through our continued work with the CORE Reading Consortium. Through CORE, our teachers received monthly staff development in phonemic awareness, phonics, comprehension, vocabulary, and fluency. Another major literacy initiative was the focus on providing differentiated, intensive small group reading intervention to struggling readers - more than 250 students were successfully served through the Burst and Voyager reading intervention programs. Students participated in the Ticket to Read component of the Voyager program for additional support in building fluency.

Assessment is a critical component of the instructional process. To measure our students' progress in reading, we administered PALS assessment in child development, DIBELS in kindergarten and first grade, and oral reading fluency in grades 2-5. We also use the MAP tests in grades 2-5 to assess reading, language, and mathematics.

Another exciting initiative was the implementation of the Imagine It! Reading Program. Students in child development through second grade received systematic reading instruction in phonemic awareness, phonics, comprehension, vocabulary, and fluency. Students in third grade also received systematic instruction in phonemic awareness and phonics through the Imagine It! Program.

Our use of Positive Behavior Intervention Support (PBIS) provides rewards students for modeling appropriate behaviors. Students were rewarded through incentives, celebrations, and assemblies for good behavior.

Parents are provided with opportunities to be involved at our school through PTO, parent workshops, awards assemblies, Family Reading Nights, School Improvement Council, Title I Committee, volunteer programs, mentor programs, and student performances. We received excellent support from our PTO as evidenced through school fundraisers, assistance at school-wide events, school beautification projects, student and staff incentives, volunteers for activities, and playground equipment.

We were very proud of our staff, student, and parent participation in local charities and community service learning projects. Our school was the recipient of 6 Talking Trash Awards school year and received the State's Outstanding School Program Award for Recycling.

We look forward to a successful 2010-11 school year. Our major emphases will be on literacy, mathematics, and technology integration. We invite you to join us in this exciting journey.

Mark Porter, Principal
Laura Powers, School Improvement Council Chair

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